



Patriots Open Team Meeting
4/4/17

- I. Team Introductions
- II. Curriculum updates
- III. Counselor’s Corner
- IV. Cardiac Classroom

Nov 1-10:33 AM

Social Studies: Mr. Davis

Human Development Index

Developed country

Eastern Europe

Belarus, Czech Republic, Moldova, Slovakia, Ukraine, Russia, Poland, Hungary, Bulgaria, and Romania

What causes people and populations to change?

What are the positive and negative consequences of industrialization?

What are the similarities and differences between Eastern and Western Europe?

Population Growth/Change

Developing country

Gross National Income

Industrialization & Economic Development

Growth of Industry, Changing Economies

Natural Increase

Russian Industrialism

R.A.F.T. Writing



Industrial revolution

Apr 6-10:39 AM


South Asia
Afghanistan, India, and Pakistan.

What is the impact of industry and progress on the world today?
Is modernization always progress?

Globalization - Environmental changes
Industrialization & Economic development
Consequences of Industrialization
Human Rights





Apr 6-10:44 AM



Contemporary Connections
What is the role of a global citizen?
Region: Student Choice
What is your job in the world?
What does it take to be a global citizen?

- Students will research a region or topic and make connections to the key ideas and concepts in Grade 6 and 7 World Regional Studies courses.



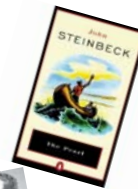
Apr 6-10:48 AM

Language Arts - Mr. Ferrante

Just Completed:

Poetry Unit: Students read and listened to a variety of styles by various poets including Poe, Whitman, Angelou, Lennon & McCartney. They also produced a portfolio of 4 original poems some of which we hope to enter in the Trumbull Arts Festival Contest this summer.

Argument Writing Workshop Unit: Students working in pairs thoroughly researched the topic of the value of Competitive Contact Sports for youth. Then they picked a side in this controversial debate and wrote an argumentative paper that cited passages from 3 sources as evidence.



New Unit:

Reader's Workshop Historical Fiction Unit: Students will be given a choice of 12 different WW2-related novels and will discuss their chosen book in a reading group format. The topics of Emotions, Imagery, Perspective and Writer's Craft will be discussed. John Boyne's "The Boy in the Striped Pajamas" will be read in class as companion piece. Related videos will be shown as well.



Writer's Workshop Memoir Unit (May-June): In this unit we will explore the techniques of producing an entertaining Personal Memoir Piece, such as the use of Character, Setting, Sensory Impressions, Voice, and Theme. We will also read exemplar pieces from a variety of authors before writing our own Personal Memoir.

Continued Development: Vocabulary and Grammar

Oct 28-9:03 AM

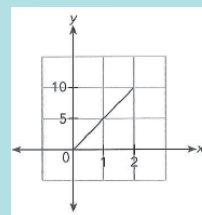
Mathematics - Mrs. Zadavec

Math 7

- Equation and Inequalities
- Direct Proportions
- Geometry

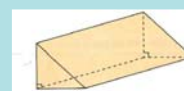
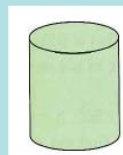
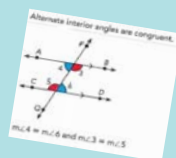
$$15y - 4(2y - 3) = -2$$

$$3(x + 1) > 5x + 7$$



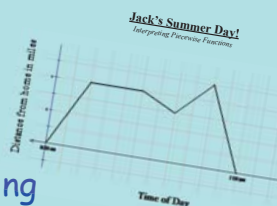
Math 7+

- Direct Proportions
- Angle Properties
- Area of 2-D shapes
- Surface Area and Volume of 3-D shapes






Algebra Honors

- Piecewise Functions
- Linear Inequalities
- Linear Systems and Linear Programming





Nov 1-10:33 AM


Science - Ms. Rieman



- **Currently:** Human Biology-Body Systems
- Beginning Respiratory System tomorrow
- Followed by: Cardiovascular, muscular, skeletal and digestive systems.



Oct 26-12:42 PM



CARDIAC CLASSROOM at Liberty Science Center Friday May 19, 2017

- Students must be at the school by 6:00 am
- Pack a peanut free bagged lunch, snacks and drinks
- Students may not bring backpacks into the museum.
- Everything must stay on the bus.
- Return time is 2:30 pm

REMINDERS:

Please have students in the cafeteria by 6:00 am.

Busses leave promptly at 6:15 am.

Backpacks and electronic devices are not allowed inside the museum.

Students may bring a peanut free snack for the bus ride. No glass bottles!

Students must bring a brown bag lunch labeled with their name.

Students not attending the trip should report to school as normal.

We will return to CMS by 3:15 pm. Please arrange to have your child picked up at this time.

Mar 27-6:52 AM

Counselor's Corner

Ms. Voucas -Guidance

*Developmental Lessons

*Student meetings



Mar 27-10:15 AM

Quiz & Test Preparation

- Preparation in advance is key.
- Once students are informed of content on the assessment students should:
 - create a study packet
 - make a study plan
 - determine what strategies and techniques to be usedEx: Flashcards
- Chunking
- Application and synthesis of learned material



Nov 1-10:35 AM

Study Plan for Microscope/Graph Analysis Quiz Friday April 6, 2017

SAMPLE

Saturday:

- Make flash cards for all vocab and/or quizlet.
- Memorize 10 words.
- Gather all graph analysis notes and handouts. Find out what you are missing and get copies.

Sunday:

- Memorize last 10 words.
- Complete graph analysis homework as practice.

Monday:

- Review first set of vocab words.
- Practice labeling microscope (print out blank diagrams from BB).
- Study how to calculate total magnification/find video online.
- Write out steps for locating a specimen on highest power magnification (5x).

Tuesday:

- Review second set of vocab words.
- Graph analysis practice worksheet.
- Practice labeling microscope (print out blank diagrams from BB).
- Write out steps for storing microscope (5x).
- extra help practice with microscope/ask teacher questions

Wednesday:

- Review ALL vocab words.
- Practice labeling microscope (print out blank diagrams from BB)
- Write out steps for locating a specimen on highest power magnification and storage of microscope 2x each.
- Memorize the relationship between the objective lens magnification and diameter of field of view.
- extra help practice with microscope/ask teacher questions.

Thursday:

- Review ALL vocab words.
- Practice labeling microscope (print out blank diagrams from BB)
- Review how to calculate total magnification/find video online
- Write out steps for locating a specimen on highest power magnification and storage of microscope 2x each.
- Review the relationship between the objective lens magnification and diameter of field of view.
- Review ALL graph analysis worksheets (errors and teacher comments).

Feb 1-8:06 AM

eSchool and Schoology



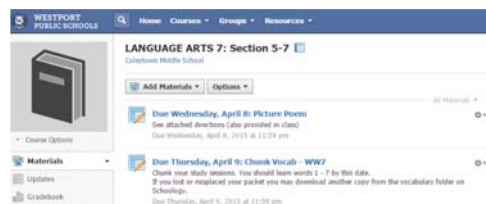
Benefits of eSchool:

- displays progress overall as well as by category (quiz, HW)
- ability to view missing assignments
- View comments ("must submit for credit")
- view report cards



Benefits of Schoology:

- View upcoming assessments (tests, quizzes, HW, etc)
- check what was missed from class due to lesson or illness
- Supplemental and extension activities (video)
- Announcements (cluster meeting, spirit day)
- Download assessments (misplaced HW)
- Interactive (messages)
- Check on devices (phone, computer)



Nov 1-11:06 AM

Patriot Extra Help



| Teacher | Subject | Day & Time |
|--------------|----------------|---|
| Mr. Davis | Social Studies | Monday, 7:30 a.m. Thursday, 7:30 a.m. |
| Mr. Ferrante | Language Arts | Tuesday, 7:30a.m. Thursday, 7:30a.m. |
| Mrs. Zdravec | Mathematics | Tuesday, 7:30a.m. Wednesday, 2:45 p.m. |
| Mr. Rieman | Science | Tuesday, 7:30a.m. Wednesday, 2:45 p.m. |



Nov 1-10:35 AM

Finishing Strong - Replenish Supplies



Apr 2-10:10 AM